



St Brigid's Primary

MORDIALLOC

Parent Prospectus



PRINCIPAL'S MESSAGE

Welcome to St Brigid's School in the bayside suburb of Mordialloc.

I am extremely honoured to be the principal of St Brigid's Primary School. We pride ourselves on being a welcoming, inclusive and faith filled learning community. Our school is a place of learning and discovery where students are encouraged to develop knowledge, skills and attitudes required to build a foundation for lifelong learning. Our contemporary learning practices are underpinned by the expectation that all students can achieve, be responsible for and manage their own learning in a supportive environment and gain personal benefit through a sense of challenge and success.

Our school community is vibrant and enthusiastic and we continue to develop partnerships with parents in order to provide a rewarding experience for our families. Our staff are dedicated to the social, emotional and academic growth of every student. We welcome your interest in our school and I hope our website provides you with an overview of St Brigid's and we invite you to contact us for a tour so you can discover more about us.



Wendy Sullivan
Principal



VISION STATEMENT

We at St Brigid's Mordialloc are a Catholic Faith filled community. We recognize the importance of the safety, wellbeing and global development of the whole person. We accept the challenge to promote, encourage and develop positive attitudes to faith, life and learning.

MISSION STATEMENT

To ensure all students learn and experience success, we strive to:

Support our community in faith development

Develop an awareness of Christ's presence in the world and its people through compassion, service, wisdom, inclusiveness and love.

Provide a consistently safe and positive learning environment.

Foster a love of lifelong learning through a diverse and challenging range of experiences.

Recognise and celebrate individual learning styles and abilities.

Build resilience and a sense of wellbeing in all students.

Empower students to participate in the world with confidence as globally responsible citizens.

Be witness to the value and dignity of each person.

Respect God's creation and commit to take action and provide environmental education while embedding sustainable practices.



DEMOCRATIC PRINCIPLES

At St Brigid's Primary School we recognise that the school plays a vital role in advancing democratic ideals and principles. For democracy to continue to thrive, children must be taught democratic ideals and principles and to value its way of life. St Brigid's Primary School will explicitly and implicitly support and promote the principles of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance

Through our curricular and extracurricular programs, St Brigid's Primary School will prepare our children to become citizens who will preserve and shape democracy in the future. Democratic values will be taught explicitly in the curriculum and implicitly in the child's experience of the school, from classroom practice, and from what is taught to how it is taught.

HISTORY

St Brigid's Primary School commenced as a two-room school on January 23, 1911. The school was originally founded by the Brigidine nuns who travelled from Mentone to Mordialloc by steam train. 23 boys and 10 girls were originally enrolled in three classes from Foundation to Year 8.

We have celebrated over 100 years of love, laughter and learning in the Catholic tradition, recognising the dedication and commitment of the Brigidine nuns, clergy, staff and families preceding us and we value the continuing commitment of our current priest, staff and families.



St Brigid. Mary of Ireland

Ask for us all today

The courage to be God's friend

Whatever the world may say

The grace to be strong and

confident

The grace to be kind and true

The grace to be faithful always

To God. God's mother and you.



SCHOOL FACILITIES

Our facilities support all of the contemporary learning activities in our school, allowing for outstanding collaborative learning and teaching. We have 14 classrooms, Hall, Art Room, STEM room, ICT lab, Library, student learning support spaces and a canteen.

Playground facilities include an adventure playground, asphalt games area and grassed area. We have five vegetable plots that children tend to on a regular basis. Our space at the front of the school had a makeover in 2022, to include a sensory garden around our sacred space. The parish land located opposite the school playground is used by the school for outdoor activities.



SCHOOL WEBSITE

The school website www.sbmord.catholic.edu.au provides information about the school. Links include:

Our School

Learning & Teaching

Student Wellbeing

Enrolment

School Community

News & Events (includes weekly newsletter and school events)

Location and Contacts

The Annual Report to the Community.



PARISH CONNECTIONS

Sacraments are an integral part of the story of who we are as Catholics. The sacraments enable us to be aware of and encounter the presence and action of God in key moments in our life journey and to take part more fully in the life of the Church. Our Sacramental Policy aims at bringing the practices of St Mary of the Cross, Mordialloc & Aspendale (and schools) into alignment by working together to support families in the faith education of their children.

The reception of church sacraments is based on the following conditions:

- Children must be baptised Catholic to be eligible to receive further church sacraments.
- In normal circumstances children will be eligible to receive only one sacrament per year.
- Children receive sacraments in the following order: Reconciliation (Year 3), Eucharist (Year 4), Confirmation (Year 6).
- Prior to each sacrament an intensive period of preparation is undertaken between home, school and parish.
- Children from other faiths can participate in the sacramental programs and receive a “Blessing” at the celebration of the sacrament.

Preparation of the sacraments is a joint responsibility between the family, school and parish community.

Families are encouraged to take an active part in the life of the parish. Although the school is not located on the same grounds as the church it is still a vital part of the total parish and as such, aims to be a visible presence in the parish community. Level masses are celebrated on Fridays and Sundays throughout the year on nominated days. Parents are invited to assist in planning the Sunday Mass for their child’s level. While it is an expectation that all children attend level Masses, parents are encouraged to foster their child’s faith development by attending Mass as a family as often as possible.

'The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice'.

- Brian Herbert



Curriculum



CURRICULUM

In our contemporary society, students need to become highly literate and numerate, developing into multi-skilled lifelong learners and active citizens within a global community.

Students learn best when:

- The learning environment is supportive and productive
- The learning environment promotes independence, interdependence and self motivation
- Students' needs, backgrounds, perspectives and interests are reflected in the learning program
- Students are challenged and supported to develop their thinking and problem solving skills
- Assessments are integral to teaching and learning
- Learning connects with communities beyond the classroom
- There is a partnership between home and school

Our curriculum is designed using the Victorian Curriculum.



RELIGIOUS EDUCATION

Religious Education is the Key Learning Area unique to Catholic schools. The course content is outlined in documents produced by the Religious Education Department of the Catholic Education Office, Melbourne and further developed by staff at St Brigid's.

The Religious Education Program taught at St Brigid's is based on 'Horizons of Hope', a Religious Education Framework developed by the Catholic Education Melbourne. While students learn the doctrine and traditions of the Catholic faith, they are also provided with many opportunities to participate in its practice.

Liturgies are planned and celebrated to mark major Church seasons, events and celebrations.

INQUIRY BASED LEARNING

Inquiry based learning is a form of active learning that starts by posing questions, problems and scenarios, through different curriculum areas eg. history, science, geography. Through active learning the children then build on their knowledge, skills, values and attitudes. Within each year level, topics are selected in a way that ensures a balanced curriculum is provided.

MATHEMATICS

At St Brigid's we focus on developing the students mathematical understanding, fluency, reasoning, modelling and problem solving.

Mathematics provides students with access to important mathematical ideas, knowledge and skills that they will draw on in their personal and work lives.

Mathematics includes:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

ENGLISH

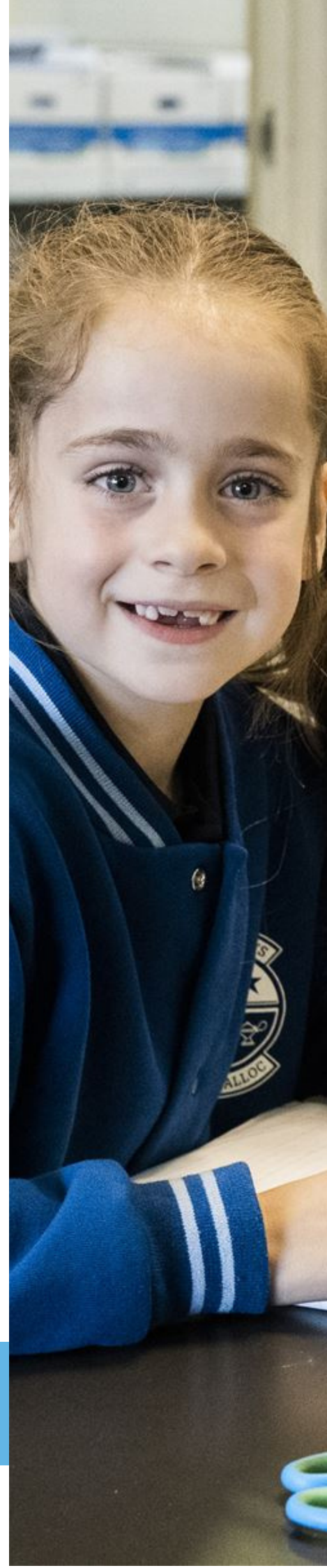
In English (Literacy) students learn to appreciate, enjoy and use language and develop a sense of its richness and its power to evoke feelings, to form and convey ideas, to inform, discuss, persuade, entertain and argue. It helps create confident communicators, imaginative thinkers and informed citizens.

English includes:

- Reading and Viewing
- Writing
- Speaking and Listening

All are interrelated. Speaking and Listening contributes to the development of students' reading responses and writing contributes to communication about texts read or viewed. In Foundation to Year 2 there is a strong emphasis in developing students' oral language.

Students knowledge and understanding is monitored throughout the year in order to track students' development and plan for future learning.



INFORMATION & COMMUNICATION TECHNOLOGY (ICT)

Technology resources at St Brigid's are many and varied. All rooms have access to our wireless network and we provide the students with access to hardwired windows computers, ipads, laptops and chromebooks. Our teachers plan the best activities using the appropriate devices for the purposes of powerful learning. Interactive TV's are in all classrooms and are used for research, educational software programs and accessing digital curriculum resources.

St Brigid's is accredited as an eSmart school. eSmart is a whole school approach that embraces the benefits of technology and reduces students and teachers exposure to risk. There are protocols in place to support Cybersafety. Students and parents are required to sign Computer/Internet Usage Agreement each year prior to students' accessing computers at school. Students receive cybersafety lessons on a weekly basis from their class teacher and our specialist e-Learning teacher.



SPECIALISTS



PHYSICAL EDUCATION AND SPORT

All students attend a PE lesson each week as part of the Specialists' Program. In addition there are many other opportunities for students to participate in physical activities including: swimming, beach swimming (Years 5/6), interschool sport, interschool swimming, clinics, cross country, athletics carnival and annual school sports.



VISUAL ARTS

Students participate in the visual arts program each week. Every second year we hold an art show showcasing the wonderful, creative pieces of work completed by the students.



PERFORMING ARTS

Students explore music and dance in an hour lesson per fortnight. Brigid Hall is an excellent venue for Performing Arts. Every second year we have a concert.



STEM

STEM is an acronym for Science, Technology, Engineering and Mathematics. The STEM program helps students develop their critical and creative thinking and apply the knowledge and skills in the four areas of STEM to problem solve.



LANGUAGES OTHER THAN ENGLISH - ITALIAN

Italian is taught to all students in an hour lesson per fortnight. They are provided with the opportunity to learn the language and explore the culture of this country.



Student Wellbeing



PASTORAL CARE

Pastoral care refers to action taken within St Brigid's School by staff and community members to promote and enhance student wellbeing of a personal, social, physical, emotional, mental or spiritual nature. Key elements of student wellbeing are positive self-regard, respect for others, positive relationships, responsible behaviours and personal resilience. We believe student wellbeing is best achieved within an environment that is safe, supportive, inclusive and empowering where diversity is respected and valued, where students experience connectedness and engagement and where those experiencing difficulty or special need receive particular care and support. Each term the whole school focuses on a Wellbeing topic and the values pertinent to the topic are integrated into class programs and reinforced through assemblies, special days and buddy activities. We have established "Show Me 5" School Rules and Consequences with the students in order to guide acceptable behaviour and ensure the safety and rights of all are respected.

RESTORATIVE PRACTICE

The school uses restorative practices to restore relationships between students. The aim is to restore a sense of wellbeing and connection by helping students become aware of the impact their behaviour has on others through personal accountability and being open to learning from conflict situations.

NO TOLERANCE TO BULLYING

Bullying is a repeated and targeted verbal, physical, psychological actions by the same person to the same injured party.

Bullying behaviour is not tolerated at St Brigid's School and will be directly addressed when identified.

LEARNING DIVERSITY

Student support is provided in a number of ways. The Learning Diversity Leader co-ordinates additional support some students may need for appropriate learning programs. This includes students who require 'extension' work or those who require specific strategies to help them achieve. In some cases further assessment may be required and referrals to appropriate services will be discussed with parents and teachers. Education Support Officers work with students in the classrooms under the direction of the teacher. We provide extra support where needed.



ADDITIONAL SCHOOL PROGRAMS

- Alannah and Madelaine Better Buddies Program
- Student Wellbeing Reps Foundation to Year 6
- Year 6 Leadership Program – Arts, Culture & Wellbeing, Environment & Sustainability, Liturgy & Social Justice, Public Relations, Sport and Technology
- Outdoor Education Program (Camps) Year 4 to 6
- Foundation to Year 3 - Stay at School Camp Experience
- Before and After School Care—Team Kids
- Lunchtime Groups – Gardening, Games, Library, Arct, ICT, Senior and Junior Choirs,
- Excursions and Incursions (eg Circus and dance skills, authors and illustrators, robotics, social skills)

COMMUNICATIONS WITH PARENTS

The school communicates with parents through school and class newsletters, email, Skoolbag App, Operoo, Nforma, SMS, letters and notices from staff and formal and informal parent/teacher meetings. Written reports are sent home to parents at the end of Term 2 and 4 and Parent/Teacher Interviews in Term 1 and 3.

WORKING WITH CHILDREN CHECK/POLICE CHECK

In order for parents to be involved with class and school activities, eg excursions, literacy and numeracy, specialists' activities, they must have a "Working with Children Check". Working with Children Checks can be applied for online at: <http://www.workingwithchildren.vic.gov.au/>

This is in line with the Child Safe Standards as mandated through compliance with Ministerial Order 1359 in the State of Victoria.



CHEV'S AUTO



Parental Involvement



ST BRIGID'S SCHOOL COMMUNITY

At St Brigid's, in partnership with our families, we create a warm and welcoming community where we all feel a sense of belonging and connectedness. Our pastoral environment is nurtured through the fostering of quality relationships, supportive structures and networks of care. Families are warmly encouraged to become involved in the life of the school.

Getting involved at school has many benefits:

- It helps build our sense of our school as a community
- Sends a message to our children that we value their education
- Engenders a sense of pride in our school
- Helps to make our school a better place

St Brigid's is a Child Safe School—all volunteers must have a valid Working With Children Check (WWCC).





WAYS FOR PARENTS TO GET INVOLVED

Classroom helpers	Social coffee mornings
Class parent representatives	School disco
School Advisory Council	Special lunch days
Parent Social Events	Sausage sizzles
Year 6 graduation	Library
Social and Fundraising Committee	Book fair
Working bees	Book club
Excursions	School Masses
Parent education evenings	St. Brigid's Day celebrations
Information nights	Parish activities
Sports days	Class dinners / picnics/ get togethers
Sports coaching	Pastoral care for families
Sacramental program	Social Justice support and fundraising
Swimming program	Working Bees
Cross Country	Special building projects
School concerts	Liaison with the broader community
Drama and music events	Food/toy collections
Mother's day and Father's Day stalls/events	Trivia night
Grandparent's day	Christmas celebrations

Please do not hesitate to ask how you can join in.

TERM DATES

2024

TERM 1 - 29 January– Thursday 29 March

*Easter 30 April-2 April

TERM 2 - Monday 15 April to Friday 28 June

TERM 3 - Monday 15 July to Friday 20 September

TERM 4 - Monday 7 October-Friday 20 December

2025

TERM 1 - 28 January– Friday 4 April

*Easter 18 April-21 April

TERM 2 - Tuesday 22 April to Friday 4 July

TERM 3 - Monday 21 July to Friday 19 September

TERM 4 - Monday 6 October -Friday 19 December

2026

TERM 1 - 27 January– Friday 13 March

TERM 2 - Tuesday 30 March to Friday 19 June

*Easter 5 April 3 -6 April

TERM 3 - Monday 6 July to Friday 18 September

TERM 4 - Monday 5 October -Friday 18 December

For more information see www.cecv.catholic.edu.au





Enrolment Policy

PREAMBLE

Catholic Education is based on an educational philosophy in which faith, culture and life are brought into harmony. The Catholic School has the freedom to proclaim the Gospel and to offer a formation based on the values to be found in Christian education. Achieving the educational aims of the school should be an equal priority for teachers, students and families alike, each according to their role.



PARTNERSHIP BETWEEN PARENTS & SCHOOL

Parents, as the first educators of their children, enter into a partnership with St Brigid's Primary school to promote and support their child's education, in particular their education in faith. While the school promotes access to Catholic education through the local school enrolment policy, parents should also assume responsibility for maintaining this partnership by supporting the school in furthering the spiritual and academic life of their children.

PRINCIPLES

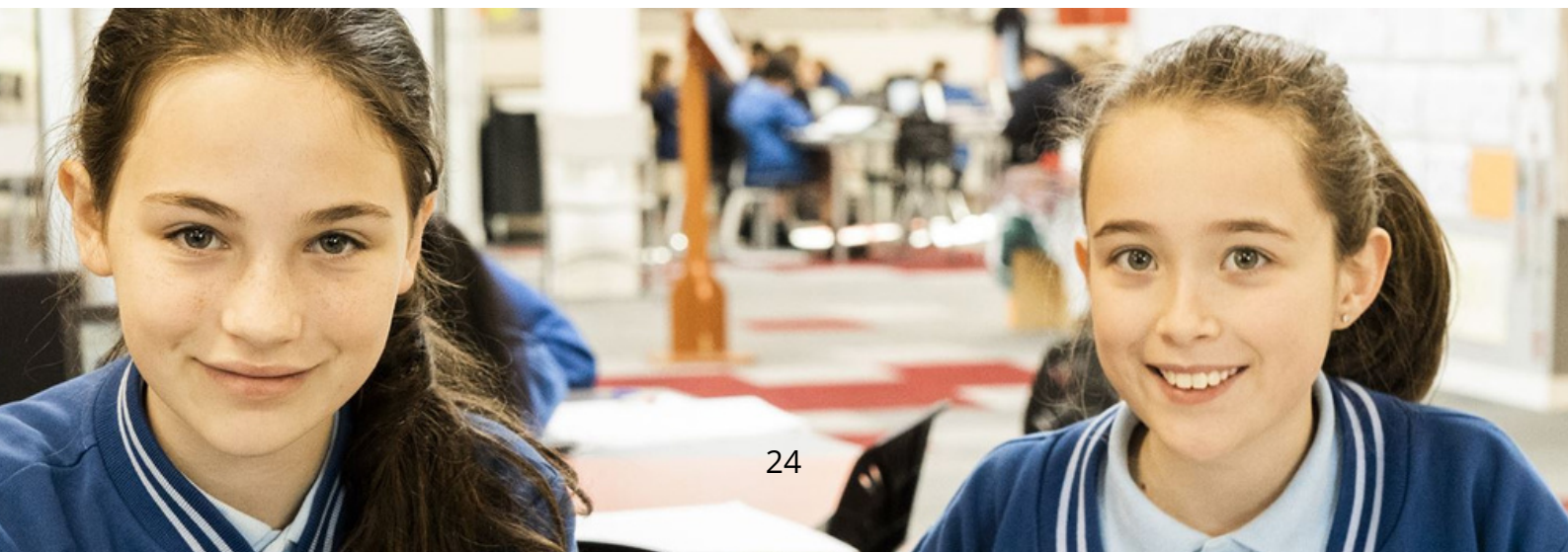
- The Enrolment Policy is based on the Melbourne Archdiocese Catholic Schools (MACS) Guidelines.
- The Policy is endorsed by St Brigid's School Advisory Council.
- No Catholic child will be denied enrolment because of their parent's inability, as opposed to unwillingness, to pay school fees.
- Enrolment of Catholic students at a Catholic primary school does not guarantee a place at a Catholic secondary school.
- Enrolment of non-Catholic students at St Brigid's Catholic Primary School does not guarantee a place for siblings to be enrolled in the school.
- Enrolment of non-Catholic students at a Catholic primary school does not guarantee a place at a Catholic secondary school.

REQUIREMENTS

Children are eligible to start school in the year they turn five. They must be 5 years of age by 30 April.

A copy of the child's Birth Certificate, Baptismal Certificate and Immunisation History Statement (Aust Childhood Immunisation Register) must be provided with the enrolment form.

At the time of lodging an enrolment application all new families will be required to pay a non-refundable enrolment deposit of \$100.00 per family to secure a place in the school. A refund will only be provided in the event of a family not being offered an enrolment place.



PROCEDURES

Enrolments tour dates will be advertised through the school newsletter, parish bulletin, the school website and on kindergarten and childcare centre notice boards.

Enrolment applications for the following year open in Term 1. Families are invited to make a time for a School Tour or join us at one of our Open Days to be held in Term 1 and Term 2. Open Day dates will be advertised on our website and on our social media platforms.

New families that have submitted an enrolment application and paid \$100 deposit will be notified in writing of an offer for enrolment. Families will then be invited to a welcome interview to begin the transition process.

We ask that Acceptance of Offer form is signed and returned to the school within two weeks of the offer being made.

Families not successful will be sent a letter of non-acceptance and where relevant an offer to be placed on a waiting list pending enrolment vacancies.

Change of surname from original birth certificate will only be accepted when appropriate legal documents are provided to the school.





FOUNDATION INDUCTION PROGRAM

Written reports from kindergartens and childcare centres are sought for all children enrolled to assist with a smooth transition to school.

Teachers may visit kindergartens and childcare centres to observe children enrolled who have specific learning needs, or phone the teachers and childcare workers concerned to gather any additional information required.

Children will be invited to Storytime at the end of term 3.

- Four orientation visits are offered during Term 4 to the incoming Foundation children. The final session is with teacher and class for 2024.
- A Parent Information Night is offered in November. Parents receive an information package on this night.
- An information session is provided for parents at the commencement of the year.
- Year 6 students are buddied with new Foundation children.
- Foundation children attend four days per week (Monday, Tuesday, Thursday, Friday) for the first three weeks of Term 1 during the Transition Period .
- Numeracy and Literacy Testing is conducted on Wednesday's during February.



PARENTAL RESPONSIBILITIES

Parents/guardians are expected to make an explicit commitment to the following responsibilities:

Acknowledge that the school is a Catholic school in which:

- Prayer and liturgy are vital aspects of religious life in the school
- The pastoral care and support programs for students, families and staff are based on the teachings of the Catholic Church
- The teachings and values of the Catholic Church are paramount

Parents/guardians enrolling their children in a Catholic school should complete the school's Application for Enrolment form and return it by the due date. This does not guarantee enrolment in the school.

Parents/guardians must be prepared to support the school in the Catholic education of their child and involve themselves as much as possible.

Parents/guardians must recognise and be prepared to meet their financial responsibilities for the ongoing enrolment of the child. (Any difficulties in this regard should be discussed with the principal).

Parents/guardians must advise the principal of any Court Order(s) that may exist in regard to the child, or any changes to such Court Order(s) and provide a copy of the Court Order(s) and any subsequent changes for the child's school file.

Parents/guardians must supply the school with a Birth, Baptism and Immunisation Certificate

NOTE: A Working with Children Check is required by all parents, grandparents and carers who would like to help in the school and class activities.



Enrolment

PRIORITY OF ENROLMENT

- Catholic children from existing families who reside inside the parish.
- Catholic children from new families who reside inside the parish.
- Catholic children from families who do not reside in the parish but belong to the parish community.
- Catholic children from other parishes.
- Children from non-Catholic families who have siblings enrolled in the school.
- Children from non-Catholic Eastern Churches who reside in the parish
- Children from non-Catholic Eastern Churches who reside outside the parish
- Other Christian children who reside in the parish
- Other Christian children who reside outside the parish
- Non-Christian children who reside in the parish
- Non-Christian children who reside outside the parish

- A child with special needs will be considered for enrolment after an interview with the Principal and Learning Diversity Leader, and in conjunction with the parents and others considered appropriate in understanding the needs of the child. If it is thought that the school does not have the capacity or facilities to meet the needs of the child this will be communicated to the parents. If the school finds itself in a position of ‘unjustifiable hardship’ in providing for a child with special needs, extensive negotiations will be held with all parties including MACS before a decision on enrolment is reached.

Where the number of Catholics enrolments exceeds the school’s enrolment quota, the following additional criteria may be applied:

- Catholic families who demonstrate a belonging to the parish community:- eg Mass attendance, contribution to thanksgiving envelopes, involvement with affiliated parish groups, etc
- Date and place of child’s baptism
- Parents who were past pupils of the school
- Schools attended by parents and where applicable other siblings
- Religious denomination of both parents
- Parents who demonstrate historical links to the parish community
- Commitment to paying school fees within capacity
- At the discretion of the Principal or Parish Priest.

NB: Where existing families have moved residence outside of the parish between original enrolment and sibling enrolment, priority will be given to new catholic families residing in the parish, unless the family can demonstrate that they have maintained their belonging and commitment to the parish.

St Mary of the Cross, Mordialloc & Aspendale are sister parishes under the administration of the one Parish Priest, Fr Andrew Jekot.



SCHOOL FEES 2024

The annual school fees at St Brigid's Primary School 2023 are as follows:

School Fees - Yearly - Per Term - Monthly DD*

Total for one child \$2,645.00 - \$881.66 - \$264.50

Total for two or more

Children \$3,590.00 - \$1,196.66 - \$359.00

*Direct Debit over 10 months and does not include levies

Family Building Levy \$100

Student Levies

Student Levies contribute directly towards education costs (with the exception of school camps) and include things such as stationery needs, text books, library books, art and craft materials, class incursions & excursions, Sacramental programs, swimming tuition and inter-school sporting activities. Student levies are charged per student.

Foundation to Year 4 - \$398

Year 5 and 6 - \$418



School Fees together with Commonwealth and State Government Grants pay for the running costs of the school. These costs include: salaries, building, equipment and grounds maintenance, light, power and heating, insurance, resource development and capital expenditure. School Fees are charged in two levels - single student or two or more students.

School fees are determined in consultation with the Principal, the MACS Business Manager and School Advisory Council. Fees are reviewed annually.

Any family who is seeking special consideration for a concession on School Fees should make an appointment to see the Principal to discuss the situation and will remain completely confidential. The appointment needs to be made as soon as financial difficulty arises. It is Parish Policy that no student shall be excluded from school because of family financial difficulty.



There is no reimbursement of school fees for families where students are absent from school for a prolonged period due to family holidays as the school is holding an enrolment place open for that student/students.

If a family leaves the school part way through the year, an appropriate proportion of the family fee will be rebated. As costs for camp and swimming are calculated on the basis of all students attending there will be no refund given for non-attendance. All outstanding fees must be paid in full before the student/s leaves the school. At least one month prior to departure, the parent or guardian should notify the Principal in writing of the final date of attendance, if the one-month notification is not adhered to, a penalty equal to one month's school fees may apply.

FEE PAYMENT

School accounts will be sent out at the beginning of Term 1, billed for the full year's fees and levies. Family fees are payable over three equal installments, collected in Terms 1, 2 & 3. Levies are billed with Term 1 fees and camp fees are billed separately. Term 1 fees and Levies are due two weeks before the end of Term 1 and fees for Term 2 and 3 are also due 2 weeks before the end of each of these terms. We ask that this schedule be adhered to in fairness to all families. The only exception to these due dates is if you have a scheduled payment plan in place. The school offers a range of payment options: cash (payable at the Office between 8.30am-4pm), direct debit (bank account or credit card), EFTPOS (only credit card) or electronic transfer (BSB 083-347 Account No 65068 3464).

ENROLMENT FEE FOR NEW FAMILIES

At the time of lodging an enrolment application all new families will be required to pay a non-refundable enrolment fee of \$100.00 per family to secure a place in the school. At the time of accepting a place at St Brigid's all families will be required to pay a \$250.00 acceptance fee. This acceptance fee will be credited against your first year's school fees.





Child Safety

ST BRIGID'S IS COMMITTED TO CHILD SAFETY



St Brigid's Primary School holds the care, safety and wellbeing of children and young people as a central and fundamental responsibility of Catholic education. This commitment is drawn from and inherent to the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the Gospel.

St Brigid's Primary School has a universal expectation for the protection of children. It is resolutely committed to ensuring that all those engaged in Catholic education in Victoria promote the inherent dignity of children and young people and their fundamental right to be respected and nurtured in a safe school environment. This is particularly so for the most vulnerable children, including Aboriginal and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, and children with a disability.

St Brigid's Primary School has a moral, legal and mission-driven responsibility to create nurturing school environments where children and young people are respected, their voices are heard and where they are safe and feel safe.

When allegations of abuse concerning children and young people are raised, St Brigid's Primary School will take prompt action to have these appropriately referred and investigated. St Brigid's Primary School will strive for continual improvement that is responsive to emerging thinking, evidence and practice, so as to eliminate the possibility of abuse occurring in the first place.

Creating child-safe school environments is a dynamic process that involves active participation and responsibility by schools, families and their communities. It is marked by collaboration, vigilance and proactive approaches across policies, procedures, curriculum and practices.

Every person involved in education at St Brigid's Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make.



NOTES:



St Brigid's Primary

Please contact us if you have any questions

Website: www.sbmord.catholic.edu.au

Email: principal@sbmord.catholic.edu.au

Telephone: (03) 9580 4518

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